



MICHIGAN GREEN SCHOOL

Application 2018-2019

Applications will be accepted between

January 1st and March 1st, 2019

The document, in hard copy or email, must be sent to your county coordinator. County Coordinators can be located at <http://www.michiangreenschools.us/contact.html>. If your county does not have a coordinator please contact Kristine Moffett at kristinemoffett@outlook.com.

A school is eligible to receive a Green School, Emerald School, or Evergreen School Environmental Stewardship Designation if the school or students perform the required number of activities, with a minimum of two activities from each of the four categories. The activity requirements for each level of environmental stewardship designation are as follows:

- a) Green School – 10 total activities with at least two activities from each of the four categories
- b) Emerald School – 15 total activities with at least two activities from each of the four categories
- c) Evergreen School – 20 total activities with at least two activities from each of the four categories

Activities are listed in the table on the page that follows. Different activities are denoted by different letters under each category. In addition to the activities listed in the table, a school may design and propose another activity (listed as “other” in the table), which may qualify toward an environmental designation, alternate activities must be approved by your Michigan Green School County Coordinator by December 1st.

| Name of School: | | | |
|---|---|--|--|
| Category 1: Recycling | Category 2: Energy | Category 3: Environmental Protection | Category 4: Miscellaneous Category |
| <p>A. Recycling Program for at least 2: Office Paper Plastic Metal Cans Printer Cartridges Newspapers and Magazines Cell Phones Cardboard Fabric and Clothing Compact Disks and Digital Video Games Glass</p> <p>B. Composting Food and Organic Wastes</p> <p>C. Waste-free Lunch Program</p> <p>D. Implementing a policy to buy recycled, biodegradable, locally produced, or less toxic food and school supplies</p> <p>E. Other:</p> <p>F. Other:</p> <p>G. Other:</p> | <p>A. Offering at least one teaching unit on alternative energy</p> <p>B. Using alternative energy, renewable fuels, or specialized energy-efficient technology in school operations</p> <p>C. Implementing a school energy-saving program</p> <p>D. Performing energy audits at student homes and educating student families and the community</p> <p>E. Taking part in a project or event to promote improved vehicle fuel efficiency</p> <p>F. Sponsoring an alternative energy presentation, project, or event</p> <p>G. Other:</p> <p>H. Other:</p> <p>I. Other:</p> | <p>A. Participating in activities promoting the health of the Great Lakes watershed</p> <p>B. Offering a teaching unit on environmental issues facing this state</p> <p>C. Establishing or maintaining a natural Michigan garden project with native plants</p> <p>D. Establishing or maintaining an animal habitat project</p> <p>E. Participating in a local community environmental issue by activities such as letter-writing, raising funds, or community outreach</p> <p>F. Other:</p> <p>G. Other:</p> <p>H. Other:</p> | <p>A. Adopting an endangered or threatened species and publicizing the activity.</p> <p>B. Hosting an environmental or energy speaker, event or field trip.</p> <p>C. Establishing a student organization that participates in environmental activities</p> <p>D. Observing earth day by participating in an earth day event in April</p> <p>E. Maintaining an updated bulletin board or kiosk with information on environmental concerns and the school's actions in addressing those concerns</p> <p>F. Establishing an eco-reading program</p> <p>G. Updating the school's media center environmental materials</p> <p>H. Visiting internet sites that educate about the environment and support endangered ecosystems</p> <p>I. Other:</p> <p>J. Other:</p> <p>K. Other:</p> |

**** School Administrator Must Sign Application. Please See Last Page. ****

Briefly document each of the activities (points) from the table that your school or students completed. Please describe what was done to achieve a specific point, who was involved, when and for how long was the activity done, and any special achievements on each point. Please enclose any pictures of activities for the statewide newsletter and website.

Green School – 10 Points/Activities

Emerald School – 15 Points/Activities

Evergreen School – 20 Points/Activities

Point 1:

Category:

Activity:

Insert your description below:

Point 2:

Category:

Activity:

Insert your description below:

Point 3:

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Point 18:

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Point 19:

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Insert your description below:

Point 20:

Category:

Activity:

Insert your description below:

Additional Comments/Suggestions to improve the Michigan Green Schools Program:

Please print legibly if handwritten

| |
|--------------------------------------|
| School Name: |
| Town: |
| Principal's Signature: |
| Principal's Name: |
| Principal's Phone Number: |
| Principal's Email Address: |
| Building Coordinator: |
| Program Coordinator's Name: |
| Program Coordinator's Phone Number: |
| Program Coordinator's Email Address: |
| Date: |

